

Key Benchmarks Report

Click on the Respondent Group to Send Email to Respondents or Parents/Guardians
(Indiana Urban High School Ninth Grade, Assessed Fall 2012)

Students Associated with these Factors (4 or more factors)

1. Student Name 12/16
2. Student Name 12/16
3. Student Name 12/16
4. Student Name 12/16
5. Student Name 12/16

Factor Description	Number of Matching Respondents
Student reports perception that teachers would rate the student's behavior as excellent or good	376/448
Student reports submitting homework on time almost always or most of the time	365/448
Student reports making best effort in class almost always or most of the time	364/448
Student has plans to pursue postsecondary education	360/448
Student reports goals for high school that include preparing for education or training beyond high school	339/448
Student reports that education is very important to future career	319/448
Student plans to take at least 3 years of mathematics in high school beyond Algebra I	260/448
Student reports doing 5 or more hours of homework per week	228/448
Student reports the perception that school is providing "a lot" of preparation for the future	221/448
Student reports being very or extremely confident in knowing what high school courses to take to prepare for postsecondary education	211/448
Student reports "above average" performance on important tests	133/448
Student reports having taken ACT or SAT or participated in program to earn college credit in high school or participated in a learning or enrichment activity on a college campus	74/448
Student reports having a formal career and course plan for high school and beyond	68/448
Student reports having talked with a school counselor or advisor about plans or hopes for the future	56/448
Student reports having written at least one paper 10 pages or longer and which required listing of sources	54/448
Student reports engaging in daily or almost daily college talk	26/448