

Key Benchmarks Change Report
Matched Comparison Group N=148
Based on Earliest and Latest Assessment Taken >100 Days Apart

Factor Description	First Assessment	Latest Assessment
Student reports submitting homework on time almost always or most of the time	138/148	139/148
Student has plans to pursue postsecondary education	137/148	141/148
Student reports making best effort in class almost always or most of the time	137/148	139/148
Student reports goals for high school that include preparing for education or training beyond high school	135/148	138/148
Student reports that education is very important to future career	134/148	136/148
Student reports perception that teachers would rate the student's behavior as excellent or good	132/148	137/148
Student plans to take at least 3 years of mathematics in high school beyond Algebra I	119/148	130/148
Student reports the perception that school is providing "a lot" of preparation for the future	110/148	98/148
Student reports being very or extremely confident in knowing what high school courses to take to prepare for postsecondary education	105/148	115/148
Student reports doing 5 or more hours of homework per week	76/148	86/148
Student reports having talked with a school counselor or advisor about plans or hopes for the future	75/148	92/148
Student reports "above average" performance on important tests	53/148	53/148
Student reports having a formal career and course plan for high school and beyond	48/148	64/148
Student reports engaging in daily or almost daily college talk	28/148	39/148
Student reports having participated in a learning or enrichment activity on a college campus	25/148	32/148
Student reports having written at least one paper 10 pages or longer and which required listing of sources	23/148	70/148
Student reports having participated in program to earn college credit in high school	14/148	48/148
Student reports having taken ACT or SAT	10/148	21/148